



THE PLACE WHERE AWESOME LIVES

KOHL CHILDREN'S MUSEUM OF GREATER CHICAGO
Early Math Education Initiative
Integrating Math Concepts into Informal Learning Environments
A Professional Development Opportunity
2017-2018

Applicant's Name: _____

Applicant's Email: _____

Site Name: _____ County: _____

Site Address _____

City: _____ State: _____ Zip code: _____

Site Phone: _____ Fax: _____

Home Phone: _____ Cell Phone: _____

Center Director Name (if applicable) _____

Student's grade level: infant & toddler _____ 3-5 yrs. _____ 6-8 yrs. _____

Number of students in your classroom:

(a.m.) _____ (p.m.) _____ or _____ (full day program) _____

Statistical Information: _____ # of children in DHS Child Care Assistance Program

Please list all the native languages of your students (language/s spoken in child's home):

Are you involved in any other initiatives? Please list

Explain why you should be selected for participation in this program (use a separate sheet of paper to expand if needed).

How did you hear about this professional development opportunity: (please check all that apply)

- Facebook
- Kohl Children's Museum's Website
- Gateways
- Email from the Kohl Children's Museum
- Another provider or colleague
- Other: _____

PARTICIPANT REQUIREMENTS:

1. **Three Professional Development Workshops:**
Participants must attend three professional developments at Kohl Children's Museum in Glenview, IL. **Your attendance for the 3 full day of trainings, attendance to the Early Math Symposium and completion of journal is required to receive the 18 Gateway Approved credit hours.**
 - November 11
 - January 13
 - April 14
 - February 17 — Math Symposium
2. **Evaluation and Assessment:** Participants are required to complete staff development evaluations, pre and post surveys and workshop evaluations.
3. **Use Math Manipulatives Kit:** Each provider will receive a manipulatives math kit to assist them in the integration of Algebraic Thinking, Measurement and Spatial Relationships in their programs.
4. **One In-School Museum Experience and One Focused Field Trip:**

In-School Museum Experience: Participants are required to schedule a hands-on workshop exploring algebraic thinking at their home or center. Scheduling of workshop needs to take place November 11-January 13.

Focused Field Trip: Participants are required to schedule and accompany their children to a hands-on workshop exploring measurement at Kohl Children's Museum. This field trip needs to be taken between January 13-April 14. The field trip and bus fees will be paid for through the program.

5. **One Early Math Symposium; February 17:** Participant must attend one Early Math Symposium. The Symposium will provide the opportunity for childcare providers to showcase their project and achievements, as well as to attend talks and participate in group discussion. The Symposium will help foster a sense of community among participants, regardless of the geographic locations of their childcare center/homes, as well as an appreciation of the value of the program, which will lead to a sustained integration of math concepts in everyday learning experiences.

Are you committed to participate in the activities listed above? ____ Yes ____ No

Childcare Provider's Signature

Date: _____

Approved: Director's Signature (if applicable)

Date: _____

Please e-mail, mail or fax this form to Erika Gray

egray@kcmgc.org

(847) 832-6871 f: (847) 724-6469

By: Friday, October 6, 2017