



THE PLACE WHERE AWESOME LIVES

KOHL CHILDREN'S MUSEUM OF GREATER CHICAGO
Early Childhood Connections "Deepening Project Work"
A Professional Development Opportunity

Teacher Application
2017-2018

Teacher's Name _____

Teacher's Email _____

Co-teacher's name (if also applying) _____

Current School Name _____

School Address _____ Zip code _____

Home Address _____ Zip code _____

School Phone _____ Alt Phone _____ Fax _____

Principal's Name _____

Year you participated in the Early Childhood Connections Project Based Learning Program? _____

List the name of the school you were working for that year _____

What was the topic of your project during the year you participated in ECC

Please list the instructional language you speak in your classroom.

Student's grade level: Head Start ___ PK ___ K ___ 1st ___ 2nd ___ 3rd ___

Number of students in your classroom: (a.m.) _____ (p.m.) _____ or (full day) _____

Statistical Information: _____ % of children in your school on free or reduced lunch program (must be 40% or more to be eligible)

Are you involved in any other initiatives? Please list

Please answer the following questions.

1. I have continued to do project work in my classroom. Yes No
2. On average, how many projects have you completed each calendar year in your classroom? _____
3. What technology do you have access to in your classroom?

Please check all that apply.

- Computer
 - Computer Speakers
 - Internet
 - Digital Camera
 - Video Camera
 - Color Printer
 - Smart Board
 - Laptop computer
4. I am comfortable using Microsoft Word software. Yes No
 5. I am comfortable using Microsoft PowerPoint software. Yes No
 6. I have access to Microsoft Publisher software. Yes No

In the box below, please describe what you learned from participating *in Early Childhood Connections* and what information you took away from the workshops. How will this workshop benefit your students and classroom? *(Team teachers should submit their own statement. If you need more room expand to a new sheet.)*

Activities

1. Attend and participate in 4 Professional Development Workshops. Topics include documentation, child brain development, connecting topics to Common Core, Illinois early learning and development standards, and deepening project work. **Saturday, August 19, Saturday, September 23, Saturday, December 2, 2017, and Saturday, March 3, 2018** from 8:30 a.m.-3:30 p.m.
2. **Plan, design, conduct and document one child-centered project** in classroom over the course of the 2017- 2018 school year. Project advice from Kohl Education staff and Dr. Judy Harris Helm will be given.
3. **Participate in Evaluation and Assessment.** Educators from Kohl Children’s Museum will conduct 2 classroom observations (one during phase 2 and one during phase 3 of the project) to help coach and support the participants during a project. Participating teachers will be required to complete project journals, project summaries, staff development evaluations and pre and post attitude surveys.
4. **Select and purchase project materials.** Each teacher will receive \$50 worth of classroom materials to support project work in the classroom (may include books, art supplies, etc.) Materials will be purchased through Kohl Children’s Museum.
5. **Schedule and attend one site visit for project work.** All bus fees will be paid for through the project.
6. **Distribute Kohl Children’s Museum Family Passes** for families of students involved in the project.

Funding Overview

<i>Project Pays For...</i>
Bus Fees for 1 site visit
Project Materials (\$50)
Museum Family Passes
\$100 stipend

Are you committed to participate in these activities? Yes No

Teacher’s Signature

Date:

Approved: Principal’s Signature

Date:

Project Coordinators from Kohl Children’s Museum of Greater Chicago:

Amelia Troutman, Early Childhood Connections Coordinator, (847) 832-6874, atroutman@kcmgc.org

Pat Knable, Manager of Education, (847) 832-6873, pknable@kcmgc.org

Erika Gray, Director of Education, (847) 832-6871, egrays@kcmgc.org

Applications forms must be submitted no later than June 10, 2017

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