



# STEAM Explorers

# **WAXY BUSINESS**

Write or draw a secret message to a loved one or friend and discover the science behind decoding them.

# **Big Idea**

Some materials are *hydrophobic* – repels water, let's test out which one works best.

#### **Standards**

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NGSS 2-PS1-2. Analyze data obtained from	Students will analyze which wax tools
testing different materials to determine	repelled water the best to show their
which materials have the properties that	message.
are best suited for an intended purpose.	
CCSS.MATH.CONTENT.K.MD.A.2	Students will compare the wax tools to
Directly compare two objects with a	decide which wax is more hydrophobic
measurable attribute in common, to see	and describe what makes the wax
which object has "more of"/"less of" the	more/less hydrophobic.
attribute, and describe the difference.	
IELDS 12.C Explore the physical properties	Students will describe and compare
of objects by identifying, describing and	properties of the paper, wax, and
comparing the physical properties of	watercolor and experiment with what
objects (a), and experimenting with	happens when these substances are
changes in matter when combined with	combined.
other substances (b).	

# Materials

- White paper
- Parafin wax
- White candles
- White crayons
- White wax pencil
- Carnauba wax (white lipstick)
- Beeswax

- Trays
- Liquid watercolor paint
- Paintbrushes
- Towels for spills/drying
- Scrap paper
- Drying rack

# Setup

Place trays on table at each seat with a blank sheet of paper. Along the center of table are the wax-based items. Have cups of liquid watercolor with paintbrushes on counter or on the side until ready to use. Drying rack off to side.

# Directions

1. Write or draw on a blank piece of paper using one (or as many as you want) of the wax-based tools.



- 2. Pass the paper to someone else to "decode" the message by painting watercolor on the paper.
- 3. Try another message with another wax tool and paint over it. Encourage students to try all the different wax tools and water colors.
- 4. When students are done, messages can be placed to dry on the drying rack.

Investigation Questions: What wax tool repelled water the best? Which color makes the message easiest to read? Where else do we see wax? What is different about the water on the paper versus on the wax? What is the same about the wax and our rain gear? What's different?