

# **Scented Dough** Develop olfactory distinction

### **Big Idea**

Noses can be used to smell different things.

#### Standards

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1.A.ECa Follow simple one-, two- and	Students will develop simple directional
three-step directions.	skills when following a receipe.
4.A.ECa Recognize the differences	Students will begin to recognize the
between print and pictures.	difference between print and pictures by
	looking at the packets of Kool Aid and/or
	pictures of fruits.
4.A.ECf Differentiate letters from	Students will begin to understand the
numerals.	difference of letters and numerals by
	looking at the recipe
7.C.ECa With teacher assistance, explore	Students will begin to understand the
use of measuring tools that use standard	idea of quantities with the use of
units to measure objects and quantities	measuring cups and spoons.
that are meaningful to the child.	
12.C.ECb Experiment with changes in	Students will observe changes in matter
matter when combined with other	when the ingredient are mixed together.
substances	
23.A.ECa Identify body parts and their	Students will use there noes to smell the
functions.	scented dough that they have created.

#### Materials

- Large bowls
- Measuring cups and measuring spoons
- Spoons (optional)
- Aprons/smocks (optional)
- Flour
- Salt
- Cream of tartar

- Water
- Vegetable oil
- Packets of various fruitflavored drink mixes (e.g. Kool Aid)
- Ziploc bags (optional)
- Pictures of fruits (optional)

#### Setup

Gather all materials before beginning this cooking project.





THE PLACE WHERE AWESOME LIVES

#### Directions

- 1. Review recipe with children
  - 1 cup of flour
  - 1 cup of water
  - 2 tablespoons of cream of tartar
  - 1/2 cup of salt
  - 1 tablespoon of oil
- Allow children to use recipe to measure ingredients (flour, salt, cream of tartar, oil, and water) and mix together in a large bowl. Some dough may be lumpy, and some dough may be runny that's ok! Encourage children to use descriptive words while making the dough and add additional flour if sticky. (Create a few additional batches ahead to ensure you have enough dough for every child.)
- 3. Give each child a portion of the dough.
- 4. Sprinkle a little of drink mix onto their dough, ask them how their dough smells. Can repeat with other scents of drink mix.
- 5. Children can spend time playing with the dough. When finished, store dough in an air-tight container or allow children to take it home in a Ziploc bag.

## Investigation Questions:

*Q.* Match the scent of your dough to one of the pictures on the Kool Aid or pictures of fruits?

- Q. Does the dough smell sweet or salty?
- Q. How does the dough feel?
- Q. What other kinds of things do you like to smell?